## **Written Interview Rubric**

Name(s)	
manne(3)	

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding  - Student asks 8-10 open, thoughtful questions and encourages detailed responses	Questions encourage short, one-word answers and there may be less than 8 of them.	Questions are relevant but may not always encourage detailed responses.	Questions encourage detailed responses and there are a sufficient number of them.	Questions are original, creative and thought provoking. There may be more than 10 of them.
Reasoning - Interview follows a logical sequence and stays on topic	Sequence of questions lacks logic and continuity.	Questions may stay on topic but may not always follow a logical order.	Questions usually follow a logical sequence and stay on topic.	Questions are skillfully organized to produce a very logical and compelling interview.
Communication - Student writes a clear introduction that gives and idea about the topics covered in the interview	Interview lacks an effective introduction.	Introduction lacks sufficient detail to provide information about the interview.	Introduction is clear and provides important information about the interview.	Introduction is creative and detailed to give an excellent preview about the topics to be covered in the interview
Application - Student writes in complete sentences, respecting rules of spelling and grammar	There are several grammar and spelling errors that often detract from the interview.	There are some grammar or spelling mistakes that sometimes detract from the main ideas of the interview.	There are few grammar or spelling errors that do not detract from the meaning of the interview.	Interview is nearly error- free and attention to detail is evident.